

Grade 1 & 2 Lemur Live Feed Activities

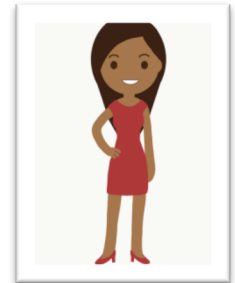
The following activities are intended to be used as a follow-up to watching the live lemur feed from the Toronto Zoo.

ACTIVITY ONE – Comparing

Lemurs belong to a group of animals called primates. Other animals that are also primates include gorillas, orangutans, monkeys and even humans!

Complete the table below to show how we are the same as lemurs and how we are different. Put a check mark in the column if the lemur or human has the feature, or an “X” if they don’t.

Feature	Lemur	Human
Is a mammal	√	√
Carries its babies on its back	√	x
Has 2 legs		
Has 2 arms		
Has thick fur all over the body		
Has a tail		
Has eyes that face forward		
Has fingers to hold things		
Lives in family groups		



ACTIVITY Two – Basic Needs

All living things have the same **basic needs** in order to survive.

- Air
- Water
- Food
- Warmth
- Space (an area to live in)

Do the lemurs at the Toronto Zoo have all of these things? Draw a picture of a lemur and label all of the basic needs (you won’t be able to see air or warmth but you can label the space around the lemur with these).

ACTIVITY Three – Adaptations

All living things have **adaptations** (creature features) to help them survive. Write a sentence below about two adaptations that lemurs have. Say what the adaptation is and how it helps them.
E.g. Lemurs have eyes at the front of their head to help them judge distances. Remember to start each sentence with a capitol letter and to end each sentence with a period or exclamation mark.



ACTIVITY Four – Helping animals

We do not have lemurs in Canada, but we do have lots of other amazing types of animals here. It is very important that we help to protect all plants and animals. Pick an animal that you have seen in Canada and research how you can help to protect it. List three things that you can do.

The animal I researched is the _____

I can help to protect it by doing these three things;

1. _____
2. _____
3. _____